

INTERNATIONAL BIBLE LESSONS
PROGRAM #38 September 24-27, 2015
Radio Worksheet #38
'HEAR – SEE – DO' LEARNING

Use the list below to fill in the blanks in the following statements.

<i>change</i>	<i>stick</i>	<i>curriculum</i>
<i>Hear-See-Do</i>	<i>forget</i>	<i>changed</i>
<i>classroom</i>	<i>50%</i>	<i>see</i>
<i>life</i>	<i>understand</i>	<i>storytelling</i>
<i>hear</i>	<i>remember</i>	<i>do</i>
<i>stories</i>	<i>after</i>	<i>lecture</i>

1. IBL's teaching materials are called the _____ Bible Lessons.
2. In order for our students to learn, they need to _____ God's Word. IBL's emphasis is on the _____ of the Bible.
3. The second step in learning is to _____ what we are teaching in some way.
4. To be able to retain what we learn we need to _____ what we have learned.
5. If we are effective teachers and incorporate hearing, seeing, and doing in our lessons, we will see _____ lives.
6. Confucius once said, "I hear and I _____, I see and I _____, I do and I _____."
7. We remember about _____ of what we hear and see.
8. The main hearing methods are _____ and _____.
9. We should look for these 3 parts (hearing, seeing, doing) in lessons in any _____.
10. The purpose of Bible teaching is to _____ lives.
11. A story is often what makes a Bible lesson _____ in the lives of the students.
12. When telling a story in teaching, it is usually best to use our visuals _____ we tell the story.
13. The 'doing' part of the lesson should be done both in the _____ and in everyday _____.

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