

INTERNATIONAL BIBLE LESSONS

PROGRAM #42 October 22-25, 2015

Radio Worksheet

EVALUATION – HOW ARE WE DOING?

Today's program is designed to help you get started in evaluating your educational ministry at your church. Here are some things to ask yourself and to look at. You will want to add other items that fit your situation. EXPLAIN EACH ANSWER.

ORGANIZATION

1. How is our educational structure organized?
2. Do we have a functioning Christian Education Board or Committee?
3. Do you have a Christian Education Director? Do you need one?
4. Do you have an organizational chart?
5. Do you have a coordinated church calendar?
6. Do you have a program for training teachers?
7. Is each ministry well organized?
8. Do you see coordination between different ministries?

OTHER COMMENTS

PERSONNEL

1. Do you have enough workers? Are they the right workers?
2. Have the workers had training for their particular ministry?
3. Are some teachers over committed?
4. Are your workers faithful in attendance and preparation?
5. Are your workers aware of security procedures?

PROGRAMS

1. Is each program meeting its intended purpose?
2. Are the programs showing evidence of changed lives?
3. Do we have too many or too few programs to meet our needs?
4. What programs need to be changed? How?
5. What programs need to be discontinued? Why?
6. Is there cooperation or competition between programs?
7. Do we need more specialized training?

CURRICULUM AND METHODS

1. What teaching materials are you using?
2. Do they agree with your church and teaching philosophy?
3. Is the curriculum complete – providing all you need to teach successfully?
4. Is it easy to teach?
5. Is it fun and challenging for the students?
6. Are you covering a variety of subjects throughout your age groups?
7. Is the cost of the curriculum within your means?
8. How successful are your teachers at using the curriculum?
9. Do your teachers keep the students' attention by using a variety of methods?
10. Do your teachers get the students actively involved in the lesson?
11. Is each curriculum somewhat different in how to conduct the lesson?

RECORDS

- 1. Do you have a good system to keep track of your people?
- 2. Can you easily find your members' contact information?
- 3. Are these records kept current? How?
- 4. Do you have a good check on the financial records?
- 5. What can you learn about your church from its records?
- 6. Is the ministry growing, declining, staying the same?
- 7. How are we reaching our community?

FACILITIES AND EQUIPMENT

- 1. Do we have enough room? Are we using what we have wisely?
- 2. How can we improve our facilities?
- 3. How can we improve the use of our facilities?
- 4. Do we have enough furniture for different age groups?
- 5. How can we expand our facilities?

Use the following words to fill in the blanks in the sentences below.

- *observation*
- *positive*
- *effective*
- *negatively*
- *interviews*
- *changes*
- *team*
- *quickly*
- *improve*
- *current*
- *feedback*
- *form*

- 1. Evaluation should be seen as an opportunity to _____ our ministry and not looked upon _____.
- 2. Evaluation should be conducted by a _____ using a _____ prepared ahead of time.
- 3. The parts of evaluation may be:

_____ What should we look for?
 _____ What should be the purpose?
 _____ Should be given _____, be _____,
 Include upcoming _____.

2 purposes of evaluation is to keep our ministry _____ and _____ and meeting today's needs.