

INTERNATIONAL BIBLE LESSONS
PROGRAM #47 November 26-29, 2015
Radio Worksheet
"USING A CURRICULUM"

Fill in the blanks below from the word list here.

<i>group graded</i>	<i>application</i>	<i>teachers</i>	<i>informal</i>
<i>formal</i>	<i>correlate</i>	<i>teacher</i>	<i>perfect</i>
<i>slave</i>	<i>students</i>	<i>null</i>	<i>guide</i>
<i>Bible</i>	<i>closely graded</i>	<i>curriculum</i>	<i>students</i>

1. A race course or running along a definite course to a finish line is one definition of _____.
2. A curriculum is meant to be a _____ not a rule book.
3. A curriculum designed to be used by a whole department is referred to as a _____ curriculum.
4. A curriculum where every age or grade has its own material is referred to as a _____ curriculum.
5. In our churches, the _____ should always be the foundation of our teaching curriculum.
6. In our lessons, Bible truth should be accompanied by _____.
7. Before we choose curriculum we must know both our _____ and our _____.
8. The planned content and experiences that occur in a classroom, often based on the printed curriculum is what we call the _____ curriculum.
9. The unplanned things that happen in a classroom, but affect our students is called the _____ curriculum.
10. What we choose not to teach is referred to as the _____ curriculum.
11. We are encouraged to use a printed curriculum, but not to become a _____ to it.
12. No printed curriculum is _____ because no curriculum is prepared just for your _____.
13. The _____ is actually 90% of the curriculum.
14. To assure good comprehensive teaching in your church programs, it is good to _____ all the materials used.

WHEN CHOOSING A CURRICULUM FOR YOUR CHURCH, HERE ARE SOME QUESTIONS TO ASK IN EVALUATION. *(questions printed in random order)*

- Is it prepared in an easy-to-use format?
- Is it worth the cost? Does the cost fit in our budget?
- How many years of materials are available?
- Is it suitable for long term use?
- Does it have a strong Bible base?
- How much of the Bible is covered in all the materials?
- How does it use Bible stories?
- How much preparation is necessary for the teacher? What kind of preparation is required?
- Is everything the teacher needs included?
- Is there strong appropriate applications for each lesson?

- Is there a variety of methods used? How difficult are they to use? How many are oral methods?
- Are appropriate visuals included?
- For what age groups do they have teaching materials?
- How much reading and writing is required from students?
- Are all the parts of the lesson correlated with a central theme?
- Is it evident that the author knows the age group characteristics and uses them properly?
- What size group are the materials designed for?
- Does it encourage team teaching or small class, one teacher situations?
- Does it fit with the other curricula used in other programs in the church?
- Will the students enjoy learning from it?
- Is the Bible teaching and applications accurate? (You never want to teach something that your students will have to 'unlearn' later.)
- Does the curriculum allow for flexibility?
- Will the curriculum help the teachers to be effective? Or will it confuse them?
- Is the material current and up to date?
- What parts of the Bible are covered over several years of teaching?
- Does each lesson have a balance of content and application to life?
- Does the material show a good balance between evangelism and discipleship of students?
- Can the materials be coordinated with other church programs?

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