

INTERNATIONAL BIBLE LESSONS  
PROGRAM #9 March 5-8, 2015  
Radio Worksheet

STORYTELLING IN TEACHING

Mark the following statements either TRUE or FALSE and then correct those that are false to make them true statements. The underlined words may provide a clue for you.

- \_\_\_\_\_ 1. IBL is a business which sells teaching materials to make money.
- \_\_\_\_\_ 2. I sent you a message to tell you I am listening to the radio program  
([radio@iblessionsinc.org](mailto:radio@iblessionsinc.org))
- \_\_\_\_\_ 3. Total Hour Teaching is correlated teaching where everything you do fits together and reinforces the Bible story.
- \_\_\_\_\_ 4. In our teaching the activity should always be at the center of our lessons.
- \_\_\_\_\_ 5. A story is the same as a lecture.
- \_\_\_\_\_ 6. The part of the story that establishes the time, place, and people in the story is the introduction.
- \_\_\_\_\_ 7. The longest part of the story is the conclusion.
- \_\_\_\_\_ 8. The most exciting part of the story is usually called the climax.
- \_\_\_\_\_ 9. The first way to be a good storyteller is to know the story well.
- \_\_\_\_\_ 10. Be careful not to look at the students as you tell the story.
- \_\_\_\_\_ 11. Be sure to remember the sequence of the story and dread telling the story.
- \_\_\_\_\_ 12. At the end of the story you should add a moral.
- \_\_\_\_\_ 13. The best time to use pictures of the story is after telling the story.
- \_\_\_\_\_ 14. To become a good storyteller, you must love your audience.
- \_\_\_\_\_ 15. It is best to talk fast and speak softly when telling a story.
- \_\_\_\_\_ 16. It is always a good thing to include a story when teaching adults.
- \_\_\_\_\_ 17. Only use stories in class when they are funny and make students laugh.
- \_\_\_\_\_ 18. In IBL's teaching materials the Bible Story is presented in story form.
- \_\_\_\_\_ 19. Our worksheets are found on the website each month.

DID YOU LOOK AT THE STORIES IN THE ELIJAH AND ELISHA SERIES ON THE WEBSITE??

DID YOU SEND US AN EMAIL TELLING US THAT YOU ARE LISTENING TO OUR PROGRAM?